

**August 26, 2008**

8:30 – 4:00 Day-long Conference  
for Teachers, Speech-Language  
Pathologists, Therapists at  
**Appleton East High School**

**EVENING SESSION**

6:30 – 8:00 Evening Session for  
Parents and Caregivers  
**Appleton North High School**

Parents, Teachers, Speech-Language Pathologists,  
Therapists, and Caregivers:

Learn practical approaches to teaching social  
thinking skills to students in pre-school through  
early middle school!

**AASD Employees Register online at:**

<http://web/Programsdept/Staffdev/offerings.asp>

**Other participants complete this form:**

Name: \_\_\_\_\_

Title: \_\_\_\_\_

School District: \_\_\_\_\_  
(If parent, list child's school)

Address: \_\_\_\_\_

City: \_\_\_\_\_

State: \_\_\_\_\_ Zip Code: \_\_\_\_\_

Phone Number: \_\_\_\_\_

Email: \_\_\_\_\_

Session attending (day/evening): \_\_\_\_\_

**Teaching Beyond the  
*Think Social!* Curriculum:**

**Addressing**

**Preschool - Elementary,  
Anxiety, "Superflex" and  
Emerging Perspective Takers**

For Students with High-Functioning Autism,  
Asperger Syndrome, PDD-NOS, ADHD

**Presented by Stephanie  
Madrigal**

**August 26, 2008**

**Sponsored By:**



In cooperation with:  
Community Foundation Grant  
Armin F. & Eddie C. Schroeder Fund (CF)  
Appleton Education Foundation (AEF) Grant  
Fox Valley Autism Society Grant

**Send to:**

Appleton West High School  
Attn: Laura Kauth or Terry Cane-Petersen  
610 N. Badger Ave.  
Appleton, WI 54914  
(920) 850-0749

[kauthlaura@asd.k12.wi.us](mailto:kauthlaura@asd.k12.wi.us)  
[cane-petersent@asd.k12.wi.us](mailto:cane-petersent@asd.k12.wi.us)

**Make checks payable to:**  
Appleton West High School

# “adapting efficiently in each context”

## Introduction:

Good social skills can be defined as “adapting efficiently in each context”, meaning we have to read the hidden social rules in each context and then regulate our physical presence, eyes, language, emotions, reactions, etc. This requires highly flexible thinking. While some children learn to do this somewhat effortlessly, our students have challenges in recognizing and applying these concepts to demonstrate social cooperation. When we incorporate all this information and regulate the body and mind to show we are effectively adapting to others across environmental contexts, we demonstrate that we are considering the perspectives of people across environments. We call this “social smarts”. This workshop will target social thinking lessons across a range of students, all of who we would describe on the “higher end of the autism spectrum” and with like disabilities (Asperger Syndrome, PDD-NOS, NLD, and ADHD). The lessons described in this workshop are beyond what is written in Michelle Winner’s *Think Social!* Curriculum and explores a range of issues for students with social learning challenges.

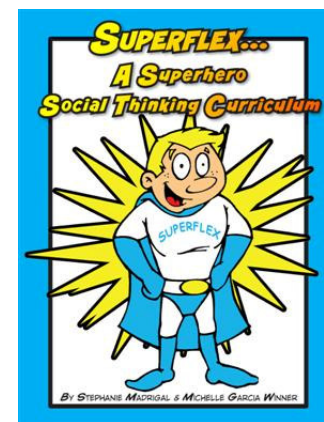
## The Workshop:

The focus of the day will be on developing strategies to help students and teachers have tools for dealing with anxieties and social behaviors that are impacting them across the school day. This workshop will focus on the higher level perspective takers including, the *Emerging and Impaired Interactive* perceptive takers\*. There will be a brief review on the core concepts of social thinking represented in the ILAUGH model and social thinking vocabulary as well as levels of perspective taking. A brief discussion on social-thinking assessment will also be introduced. A discussion with on cognitive behavioral treatment techniques will then be held to help students learn to cope better with their anxiety and other behaviors that are “brain eaters” and make them “rock brain”. Superflex, a super hero social thinking curriculum, will be reviewed in detail with audience participation. All participants should be better able to observe social functioning and develop a related strategy to battle their “team of unthinkables”.

\*Please review the article entitled; About the Perspective Taking Spectrum (2003) on our website, [www.socialthinking.com](http://www.socialthinking.com) if you have not attended other Michelle G. Winner Workshops.

## Objectives:

- Participants will be able to identify 2 core concepts and lessons for helping students to work with “emerging perspective takers”.
- Participants will be able to describe the base of anxiety as it relates to our students with social learning problems.
- Define the difference between “real fear” and “dragon fear” and create a related lesson plan.
- Describe the meta-cognitive concept of “Superflex and the Team of Unthinkables” and create a lesson for a student using this paradigm.



### Day Session Location:

Appleton East High School  
2121 E. Emmers Drive  
Appleton, WI 54915

### Evening Session Location:

Appleton North High School  
5000 N. Ballard Road  
Appleton, WI 54913

### Registration:

Registration includes the workshop, handouts, and drinks/snacks.

### Registrant:

Non-AASD	\$25.00
AASD Employees*	Free
Parents Evening Session	Free

\*Must register to attend even though registration is free.